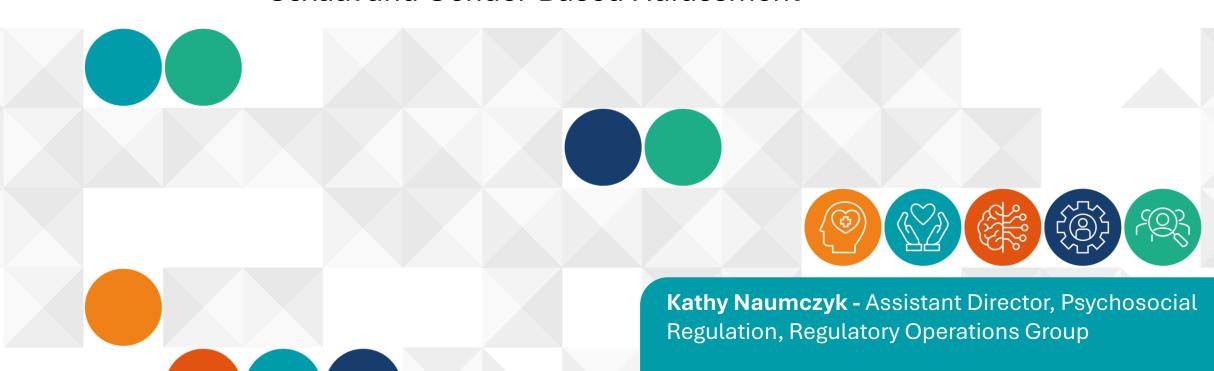


### From Risk to Response:

A Health & Safety Approach to Preventing and Managing Workplace Sexual and Gender-Based Harassment

Rebecca Williams - Senior Inspector, Psychosocial

Regulation, Regulatory Operations Group





# **Acknowledgement** of Country

Comcare acknowledges the Traditional Owners of Country throughout Australia and acknowledges their continuing connection to land, waters, and community.

We pay our respects to Elders past and present.



#### WHAT WE WILL COVER

The **regulatory and environmental context** of sexual and gender-based harassment as psychosocial hazards

Practical considerations for the end-to-end WHS process

Responding to reports and investigations using a **trauma-informed**approach

Tools and resources

#### REGULATORY LANDSCAPE

## Work Health and Safety Act (2011)

 Requires duty holders to ensure, so far is as reasonably practicable, the psychological and physical health and safety of workers while at work.

Regulated by Comcare

## Work Health and Safety Regulations (2011)

- Requires management of risks that arise from work design, management, environment, or interactions, and can cause psychological harm.
- Regulated by Comcare

#### Sex Discrimination Act 1984 (Cth)

employers to proactively take reasonable and proportionate measures to eliminate sexual harassment

 Regulated by the Australian Human Rights Commission



Work Health and Safety (Sexual and Gender-based Harassment) Code of Practice 2025

#### **DEFINITIONS**

#### Sexual Harassment

Unwelcome sexual advance, unwelcome request for sexual favours or other unwelcome conduct of a sexual nature, in circumstances in which a reasonable person, having regard to all the circumstances, would anticipate the possibility that the person harassed would be offended, humiliated or intimidated.

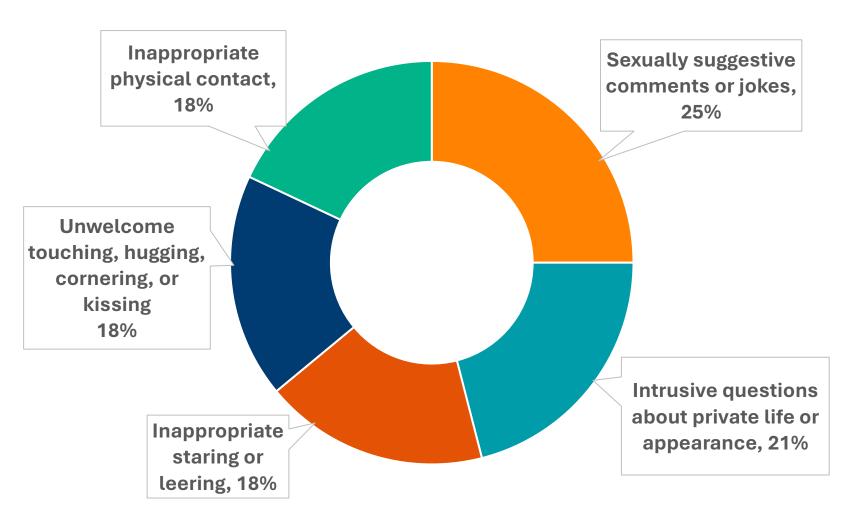
#### Sex and Gender-based Harassment

Unwelcome conduct of an offensive or demeaning nature by reason of the person's gender, sex, or sexuality, in circumstances in which a reasonable person would have anticipated the possibility that the person harassed would be offended, humiliated or intimidated.

Both are influenced by gender inequality, low worker diversity, power imbalances, remote or isolated work and systems that lack accountability

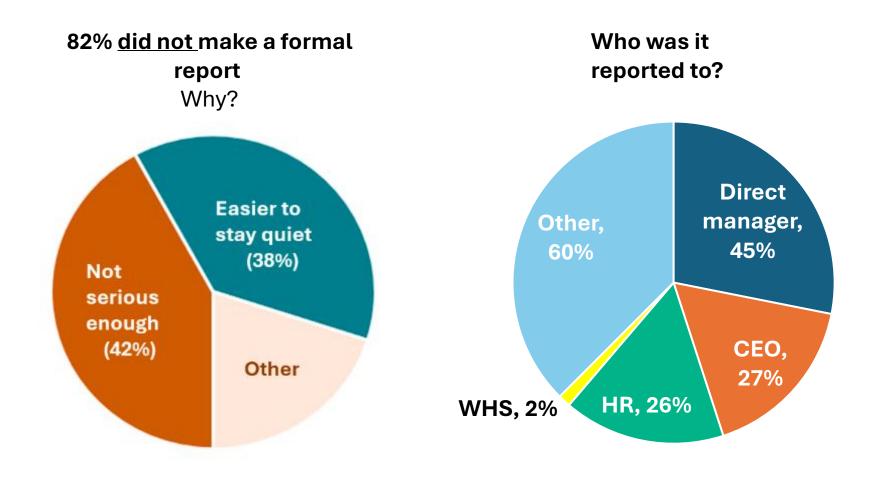
#### **INSIGHTS ABOUT WORKPLACE SEXUAL HARASSMENT**

1 in 3 Australians
experienced
sexual harassment
in last 5 years



Data from: Time for respect: Fifth National Survey on Sexual Harassment in Australian Workplaces 2022 (Over 10,000 Australians)

#### INSIGHTS ABOUT WORKPLACE SEXUAL HARASSMENT



#### INSIGHTS ABOUT WORKPLACE SEXUAL HARASSMENT

# Only 28% of workers who formally reported sexual harassment said the behaviour stopped

Majority agree their workplace is committed, however, only **51% say info on reporting is provided.** 

Data from: Time for respect: Fifth National Survey on Sexual Harassment in Australian Workplaces 2022 (Over 10,000 Australians)

#### **RISK MANAGEMENT PROCESS**





#### **STEP 1: IDENTIFY**

| Understand risk factors   | Consult workers  | Review data   |
|---|--|---|
| <ul> <li>Isolated work</li> <li>Field work</li> <li>Client-facing roles</li> <li>Travel</li> <li>Online work</li> <li>Physical work environment</li> <li>Workforce hierarchy, structure, demographics, culture</li> </ul> | <ul> <li>All workers</li> <li>Those affected</li> <li>Understand past instances</li> <li>Identify future risk</li> </ul> | <ul> <li>Past incidents</li> <li>WHS systems data</li> <li>Support access data</li> <li>Exit interviews</li> <li>Anonymous surveys</li> </ul> |

#### **STEP 2: ASSESS**

#### **Considerations**

**Severity** – <u>how severe</u> is the harassment?

**Frequency** – how often is the worker exposed to the harassment?

**Duration** – how long is the worker exposed to the harassment?

Interaction with other psychosocial hazards

### STEP 3: CONTROL – WORK DESIGN



| Examples        | Task allocation  | Timing of tasks                                  | Location of tasks                                  | Skills and supervision                      |
|-----------------|--|--|--|---|
| Office-based    | <ul> <li>Mix gender and experience in project teams</li> <li>Fair allocation of tasks</li> </ul> | Schedule     meetings during     business hours  | Use open-plan or visible meeting spaces            | • Experienced staff supervise newer workers |
| Remote/isolated | <ul><li>Assign workers in pairs or small groups</li><li>Avoid lone work</li></ul>                | Schedule site     work during     daylight hours | Use office or safe public locations where possible | • Provide senior oversight for remote teams |

# STEP 3: CONTROL – SYSTEMS OF WORK --

| Examples        | Communication and supervision   | Work allocation   | Support   | Technology use  |
|-----------------|---|---|---|---|
| Office-based    | <ul><li>Clear reporting processes</li><li>Ongoing supervision</li></ul> | <ul><li>Fair allocation</li><li>Worker input into pairings</li></ul>                          | <ul><li>Immediate</li><li>assistance</li><li>Clear support</li><li>channels</li></ul> | <ul><li>Restrict</li><li>calendar access</li><li>Block explicit</li><li>content</li></ul> |
| Remote/isolated | <ul><li>Mandatory check-ins</li><li>GPS tracking</li></ul>              | <ul><li>Avoid lone work</li><li>Allow</li><li>confidential</li><li>pairing requests</li></ul> | <ul> <li>Real-time<br/>supervisor<br/>support</li> </ul>                              | • Safe communication apps   |

# STEP 3: CONTROL – DESIGN AND LAYOUT



| Examples        | Visibility and surveillance  | Security and privacy   | Layout   | Offsite work   |
|-----------------|--|--|--|--|
| Office-based    | <ul> <li>Clear glass panels for rooms</li> <li>Good lighting in corridors</li> <li>Cameras in high-risk areas</li> </ul> | <ul> <li>Restrict public access</li> <li>Install secure doors</li> <li>Provide barriers</li> <li>Ensure safe staff facilities</li> </ul> | <ul> <li>Create open spaces</li> <li>Avoid areas where workers can be trapped</li> <li>Provide safe retreat zones</li> <li>Maintain supervisor visibility</li> </ul> | <ul> <li>Choose secure venues for meetings</li> <li>Ensure safe technology use</li> </ul>  |
| Remote/isolated | <ul> <li>Cameras in isolated site areas</li> <li>Adequate lighting for site access and accommodation</li> </ul>          | <ul> <li>Secure accommodation with lockable rooms</li> <li>Controlled access to site and common areas</li> </ul>                         | <ul> <li>Arrange site layout to avoid isolation</li> <li>Provide alternate exits and safe retreat areas</li> </ul>   | <ul> <li>Select secure         accommodation</li> <li>Coordinate with         other providers to         manage risks</li> </ul> |

### STEP 3: CONTROL – BEHAVIOURS AND TRAINING



| Examples        | Promote standards  | Strategies   | Take action                                     | Information and training  | Policies and procedures  |
|-----------------|--|--|---|---|--|
| Office-based    | • Set, model, and enforce acceptable behaviour                                 | <ul><li>Address<br/>gender<br/>inequality</li><li>Increase<br/>diversity</li></ul> | • Act early before concerns escalate            | <ul><li>Train all workers and managers</li><li>Include bystander intervention</li></ul> | <ul> <li>Clear</li> <li>standards and</li> <li>expectations</li> <li>Reporting and</li> <li>resolution</li> <li>processes</li> </ul> |
| Remote/isolated | <ul> <li>Reinforce<br/>behaviour<br/>expectations<br/>during travel</li> </ul> | <ul><li>Address<br/>gender<br/>inequality</li><li>Increase<br/>diversity</li></ul> | • Supervisors intervene quickly if issues arise | • Training on remote work safety and escalation procedures                              | • Communicate reporting options and accessible remotely  |

#### **STEP 4: REVIEW & MONITOR**



Hazard and incident reports







Health and Safety
Committees









#### **INVESTIGATING AND RESPONDING TO REPORTS**



- Safety physical and emotional
- Trust including choice and empowerment
- Equity and respect acknowledge diversity
- Hope assumption of recovery and resolution

#### **CASE STUDY – HARASSMENT**



- Young migrant worker at a fast-food franchise experienced escalating harassment
- Did not report the behaviour due to fear of negative consequences
- Raised issue post-resignation, then faced with legal threats from person responsible
- The Federal Court found sexual harassment and victimisation under the Sex Discrimination Act 1984 (Cth), awarding \$305,000.

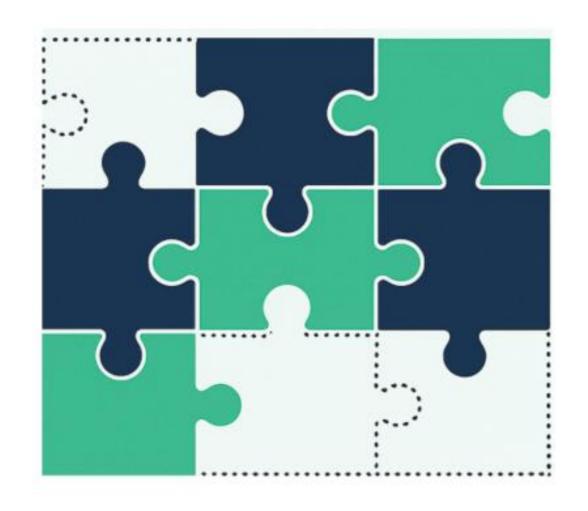
#### **SAFETY MANAGEMENT SYSTEM GAPS**

Organisational tolerance

Early intervention systems

Reporting and support

Awareness



#### **KEY TAKEAWAYS**

- Sexual and gender-based harassment is **prevalent** Australia, and a **foreseeable** psychosocial hazard in most workplaces.
- Robust **prevention** and **response systems** are **equally** important
- It is about **more** than just **training**
- Every action counts: Minor revisions to existing systems can make a big difference
  - Every report is an **opportunity** to **strengthen prevention**

### **THANK YOU**

#### **Additional resources**

- Your jurisdiction's Code of Practice (Sexual and Gender Based Harassment) if they have one. Otherwise, rely on <u>Safe Work Australia's</u>.
- Comcare research paper: <u>Systems for Respect Interventions to reduce</u> <u>workplace sexual harassment</u>
- Comcare LMS free online learning regarding sexual harassment
- AHRC: <u>Time for respect</u>: <u>Fifth national survey sexual harassment workplaces</u>
- WA Government: Respect in Mining Program Sexual Harassment and Sexual Assault Risk Assessment Audit

#### Contact

psychosocial.regulation@comcare.gov.au